Science Library
BF
1
J86

CONTENTS OF VOLUME XXXVIII

ALPER, THELMA G. **Task-Orientation and Ego-Orientation as Factors in Reminiscence** 224

ASCH, S. E., AND WITKIN, H. A. **Studies in Space Orientation: I. Perception of the Upright with Displaced Visual Fields** 325

ASCH, S. E., AND WITKIN, H. A. **Studies in Space Orientation: II. Perception of the Upright with Displaced Visual Fields and with Body Tilted** 455

ATKINSON, J. W., AND MCCLELLAND, D. C. **The Projective Expression of Needs. II. The Effect of Different Intensities of the Hunger Drive on Thematic Apperception** 643

BERRY, R. N. **Quantitative Relations Among Vernier, Real Depth, and Stereoscopic Depth Acuities** 708

BROWN, C. R., AND GEBHARD, J. W. **Visual Field Articulation in the Absence of Spatial Stimulus Gradients** 188

BUGELSKI, B. R. **An Attempt to Reconcile Unlearning and Reproductive Inhibition Explanations of Proactive Inhibition** 670

CARPENTER, A. **The Rate of Blinking during Prolonged Visual Search** 587

CLARK, B., GRAYBIEL, A., AND MACCORQUODALE, K. **The Illusory Perception of Movement Caused by Angular Acceleration and by Centrifugal Force During Flight. II. Visually Perceived Motion and Displacement of a Fixed Target During Turns** 298

DAVIS, R. C. **Motor Effects of Strong Auditory Stimuli** 257

DAVIS, R. C. **Responses to 'Meaningful' and 'Meaningless' Sounds** 744

DAVISON, A. H. **The Relationship Between Unimanual and Bimanual Handedness** 276

DENNY, M. R. **The Effect of Using Differential End Boxes in a Simple T-Maze Learning Situation** 245

DOUGHTY, J. M., AND GARNER, W. R. **Pitch Characteristics of Short Tones. II. Pitch as a Function of Tonal Duration** 478

ESTES, W. K. **Discriminative Conditioning. II. Effects of a Pavlovian Conditioned Stimulus upon a Subsequently Established Operant Response** 173

FARBER, I. E. **Response Fixation under Anxiety and Non-Anxiety Conditions** 111

GEBHARD, MILDRED E. **The Effect of Success and Failure upon the Attractiveness of Activities as a Function of Experience, Expectation, and Need** 371

GENGERELLI, J. A. **Apparent Movement in Relation to Homonymous and Heteronymous Stimulation of the Cerebral Hemispheres** 592

GLADSTONE, A. I. **Reactively Homogeneous Compound Trial-and-Error Learning with Distributed Trials and Serial Reinforcement** 289

GRAHAM, C. H., BAKER, KATHERINE E., HECHT, MARESSA, AND LLOYD, V. V. **Factors Influencing Thresholds for Monocular Movement Parallax** 205

GRANT, D. A., AND BERG, ESTA A. **A Behavioral Analysis of Degree of Reinforcement and Ease of Shifting to New Responses in a Weigl-Type Card-Sorting Problem** 404

GRANT, D. A., AND SCHNEIDER, DOROTHY E. **Intensity of the Conditioned Stimulus and Strength of Conditioning: I. The Conditioned Eyelid Response to Light** 690

GRICE, G. R. **The Relation of Secondary Reinforcement to Delayed Reward in Visual Discrimination Learning** 1

GRICE, G. R. **The Acquisition of a Visual Discrimination Habit Following Response to a Single Stimulus** 633

HAGGARD, E. A., AND RABIN, RACHEL. **On the Problem of 'Reinforcement' in Conditioning the Autokinetic Phenomenon** 511

HENRY, F. M. **Discrimination of the Duration of a Sound** 734

HULL, C. L. **Reactively Heterogeneous Compound Trial-and-Error Learning with Distributed Trials and Serial Reinforcement** 17

HUNTER, W. S., AND BARTLETT, SUSAN C. **Double Alternation Behavior in Young Children** 558
IRWIN, O. C. **Infant Speech: Speech Sound Development of Sibling and Only Infants** 600
KENDLER, H. H., AND MENCHER, HELEN C. **The Ability of Rats to Learn the Location of Food when Motivated by Thirst—An Experimental Reply to Leeper** 82
KIMBLE, G. A., AND HORENSTEIN, BETTY R. **Reminiscence in Motor Learning as a Function of Length of Interpolated Rest** 239
LEEPER, R. W. **The Experiments by Spence and Lippitt and by Kendler on the Sign-Gestalt Theory of Learning** 102
LIBERMAN, A. M. **The Effect of Differential Extinction on Spontaneous Recovery** 722
LICHTENSTEIN, P. E. **The Relative Sweetness of Sugars: Sucrose and Dextrose** 578
MCCURDY, H. G. **An Experimental Study of Waking Postural Suggestion** 250
MALMO, R. B., AND AMSEL, A. **Anxiety-Produced Interference in Serial Rote Learning with Observations on Rote Learning after Partial Frontal Lobectomy** 440
MAY, M. A. **Experimentally Acquired Drives** 66
MILLER, N. E. **Studies of Fear as an Acquirable Drive: I. Fear as Motivation and Fear-Reduction as Reinforcement in the Learning of New Responses** 89
MUENZINGER, K. F. **Concerning the Effect of Shock for Right Responses in Visual Discrimination Learning** 201
OSGOOD, C. E. **An Investigation into the Causes of Retroactive Inhibition** 132
PASSEY, G. E. **The Influence of Intensity of Unconditioned Stimulus upon Acquisition of a Conditioned Response** 420
POSTMAN, L., EGAN, J. P., AND DAVIS, JEAN. **Rate of Recall as a Measure of Learning. I. The Effects of Retroactive Inhibition** 535
POSTMAN, L., AND JENKINS, W. O. **An Experimental Analysis of Set in Rote Learning: The Interaction of Learning Instruction and Retention Performance** 683
PRENTICE, W. C. H. **New Observations of 'Binocular Yellow'** 284
RIGG, M. G. **Favorable Versus Unfavorable Propaganda in the Enjoyment of Music** 78
RITCHIE, B. F. **Studies in Spatial Learning. VI. Place Orientation and Direction Orientation** 659
ROSENTHAL, D., AND COFER, C. N. **The Effect on Group Performance of an Indifferent and Neglectful Attitude Shown by One Group Member** 568
RUSSELL, R. W. **The Effects of Mild Anoxia on Simple Psychomotor and Mental Skills** 178
SALTZMAN, I., AND KOCH, S. **The Effect of Low Intensities of Hunger on the Behavior Mediated by a Habit of Maximum Strength** 347
SCHLOSBERG, H. **A Probability Formulation of the Hunter-Sigler Effect** 155
SEARLE, L. V., AND TAYLOR, F. V. **Studies of Tracking Behavior. I. Rate and Time Characteristics of Simple Corrective Movements** 615
SETTLAGE, P., ZABLE, MYRA, AND HARLOW, H. F. **Problem Solution by Monkeys Following Bilateral Removal of the Prefrontal Areas: VI. Performance on Tests Requiring Contradictory Reactions to Similar and to Identical Stimuli** 50
SIMON, C. W. **Proactive Inhibition as an Effect of Handedness in Mirror Drawing** 697
SKINNER, B. F. **'Superstition' in the Pigeon** 168
SPELT, D. K. **The Conditioning of the Human Fetus In Utero** 338
SPENCE, K. W., AND KENDLER, H. H. **The Speculations of Leeper with Respect to the Iowa Tests of the Sign-Gestalt Theory of Learning** 106
TAYLOR, F. V., AND BIRMINGHAM, H. P. **Studies of Tracking Behavior. II. The Acceleration Pattern of Quick Manual Corrective Responses** 783
TRAVIS, R. C. **Measurement of Accommodation and Convergence Time as Part of a Complex Visual Adjustment** 395
UNDERWOOD, B. J. **Retroactive and Proactive Inhibition after Five and Forty-Eight Hours** 29
UNDERWOOD, B. J. **'Spontaneous Recovery' of Verbal Associations** 429
VAN DUSEN, FRANCES, AND SCHLOSBERG, H. **Further Study of the Retention of Verbal and Motor Skills** 526
VOEKS, VIRGINIA W. **Postremity, Recency, and Frequency as Bases for Prediction in the Maze Situation** 495
WALKER, E. L. **Drive Specificity and Learning** 39

WALLACH, H. **Brightness Constancy and the Nature of Achromatic Colors** 310
WENGER, M. A., AND GILCHRIST, J. C. **A Comparison of Two Indices of Palmar Sweating** 757
WENZEL, BERNICE M., AND FLURRY, CHRISTINE. **The Sequential Order of Concept Attainment** 547
WICKENS, D. D. **Stimulus Identity as Related to Response Specificity and Response Generalization** 389
WILCOXON, H. C., AND WATERS, R. H. **Spatial Orientation in the White Rat** 412
WISCHNER, G. J. **A Reply to Dr. Muenzinger on the Effect of Punishment on Discrimination Learning in a Non-Correction Situation** 203
WITKIN, H. A., AND ASCH, S. E. **Studies in Space Orientation. III. Perception of the Upright in the Absence of a Visual Field** 603
WITKIN, H. A., AND ASCH, S. E. **Studies in Space Orientation. IV. Further Experiments on Perception of the Upright with Displaced Visual Fields** 762